PSRIP GRADE 2 TERM 4 2021

FIRST ADDITIONAL LANGUAGE ENGLISH

WORKSHEETPACK

THUR	THURSDAY				
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ	This is Zweli. Zweli thinks of school. He thinks of his work at school. He thinks of his work on the wall at school. Then he thinks of his friends. He thinks of his friends looking at his work. He thinks of his friends looking at his work. He thinks of his friends him happy. He thinks it is exciting to have his work on the wall at school.			
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the thick thing is from a clock.

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	LOOK & SAY	thought	weekend	l sto	ory	when		choir	
	SOUND	with	ba	th	þ	path mot		moth	
	OUT	broth	clo	th	S	loth			
	\Rightarrow	I will bath	I will bath. I will bath with a cloth.						
	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.							
TUESI	DAY								
	WRITE	Read and o	. •		•	vords fro	om	Monday	
WEDN	IESDAY	•							
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.		
	\Rightarrow	I see a slo the sloth o		_	on the	e path. C	an	you see	
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	che ath	path with ? Can you	

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	$\stackrel{\wedge}{\searrow}$	I will bath	I will bath. I will bath with a cloth.						
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	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	che ath	path with ? Can you	

GRADE 2 TERM 4										
MOND	PAY									
	LOOK & SAY	thought	weekend	l sto	ory	when		choir		
	SOUND	with	ba	th	þ	path		moth		
	OUT	broth	clo	th	S	loth				
	$\stackrel{\wedge}{\searrow}$	I will bath	. I will bat	h with	a clot	th.				
	READ	You must l must bath school. You	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.							
TUESI	DAY									
	WRITE	Read and copy the and words from Monday into your exercise books.								
WEDN	IESDAY	•								
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.			
	\Rightarrow	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?								
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	he ath	path with ? Can you		

GRADE 2 TERM 4										
MOND	PAY									
	LOOK & SAY	thought	weekend	l sto	ory	when		choir		
	SOUND	with	ba	th	þ	path		moth		
	OUT	broth	clo	th	S	loth				
	$\stackrel{\wedge}{\searrow}$	I will bath	. I will bat	h with	a clot	th.				
	READ	You must l must bath school. You	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.							
TUESI	DAY									
	WRITE	Read and copy the and words from Monday into your exercise books.								
WEDN	IESDAY	•								
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.			
	\Rightarrow	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?								
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	he ath	path with ? Can you		

GRADE 2 TERM 4										
MOND	PAY									
	LOOK & SAY	thought	weekend	l sto	ory	when		choir		
	SOUND	with	ba	th	þ	path		moth		
	OUT	broth	clo	th	S	loth				
	$\stackrel{\wedge}{\searrow}$	I will bath	. I will bat	h with	a clot	th.				
	READ	You must l must bath school. You	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.							
TUESI	DAY									
	WRITE	Read and copy the and words from Monday into your exercise books.								
WEDN	IESDAY	•								
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.			
	\Rightarrow	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?								
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	he ath	path with ? Can you		

GRADE 2 TERM 4										
MOND	PAY									
	LOOK & SAY	thought	weekend	l sto	ory	when		choir		
	SOUND	with	ba	th	þ	path		moth		
	OUT	broth	clo	th	S	loth				
	$\stackrel{\wedge}{\searrow}$	I will bath	. I will bat	h with	a clot	th.				
	READ	You must l must bath school. You	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.							
TUESI	DAY									
	WRITE	Read and copy the and words from Monday into your exercise books.								
WEDN	IESDAY	•								
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.			
	\Rightarrow	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?								
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	he ath	path with ? Can you		

GRADE 2 TERM 4										
MOND	PAY									
	LOOK & SAY	thought	weekend	l sto	ory	when		choir		
	SOUND	with	ba	th	þ	path		moth		
	OUT	broth	clo	th	S	loth				
	\Rightarrow	I will bath	. I will bat	h with	a clot	th.				
	READ	You must l must bath school. You	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.							
TUESI	DAY									
	WRITE	Read and copy the and words from Monday into your exercise books.								
WEDN	IESDAY	•								
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.			
	\Rightarrow	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?								
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	he ath	path with ? Can you		

GRADE 2 TERM 4										
MOND	PAY									
	LOOK & SAY	thought	weekend	l sto	ory	when		choir		
	SOUND	with	ba	th	þ	path		moth		
	OUT	broth	clo	th	S	loth				
	\Rightarrow	I will bath	. I will bat	h with	a clot	th.				
	READ	You must l must bath school. You	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.							
TUESI	DAY									
	WRITE	Read and copy the and words from Monday into your exercise books.								
WEDN	IESDAY	•								
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.			
	\Rightarrow	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?								
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	he ath	path with ? Can you		

GRAD	E 2 TER	RM 4		VV	.ロハ			
MOND	PAY							
() E	LOOK & SAY	thought	weekend	l sto	ory	when	1	choir
	SOUND	with	ba	th	þ	bath		moth
	OUT	broth	clo	th	S	loth		
	$\stackrel{\wedge}{\searrow}$	I will bath	. I will bat	h with	a clot	th.		
	READ	When will y You must k must bath school. You You must	path when with a clo I are smelly	you ge th whe y when	et bac en you you g	k from s get bac jet back	cho k fr	ool. You oom
TUESI	DAY							
	WRITE	Read and o	. •		•	vords fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.	
	\Rightarrow	I see a slo the sloth o		_	on the	e path. C	an	you see
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	che ath	path with ? Can you

THURSDAY Read the and words from Monday. READ Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought READ of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad. **FRIDAY** Read the and words from Monday. READ I. Who thought? thought. 2. Who came? The ____ came. 3. Where is Zweli's story? READ & ANSWER Zweli's story is on the 4. When was Zweli happy? Zweli was happy on the _____. 5. How does Zweli feel now? Zweli feels_ .

GRAD	E 2 TER	RM 4		VV	.ロハ			
MOND	PAY							
() E	LOOK & SAY	thought	weekend	l sto	ory	when	1	choir
	SOUND	with	ba	th	þ	bath		moth
	OUT	broth	clo	th	S	loth		
	$\stackrel{\wedge}{\searrow}$	I will bath	. I will bat	h with	a clot	th.		
	READ	When will y You must k must bath school. You You must	path when with a clo I are smelly	you ge th whe y when	et bac en you you g	k from s get bac jet back	cho k fr	ool. You oom
TUESI	DAY							
	WRITE	Read and o	. •		•	vords fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.	
	\Rightarrow	I see a slo the sloth o		_	on the	e path. C	an	you see
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	che ath	path with ? Can you

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GRAD	E 2 TER	RM 4		VV	.ロハ			
MOND	PAY							
() E	LOOK & SAY	thought	weekend	l sto	ory	when	1	choir
	SOUND	with	ba	th	þ	bath		moth
	OUT	broth	clo	th	S	loth		
	$\stackrel{\wedge}{\searrow}$	I will bath	. I will bat	h with	a clot	th.		
	READ	When will y You must k must bath school. You You must	path when with a clo I are smelly	you ge th whe y when	et bac en you you g	k from s get bac jet back	cho k fr	ool. You oom
TUESI	DAY							
	WRITE	Read and o	. •		•	vords fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.	
	\Rightarrow	I see a slo the sloth o		_	on the	e path. C	an	you see
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	che ath	path with ? Can you

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GRAD	E 2 TER	RM 4		VV	.ロハ			
MOND	PAY							
() E	LOOK & SAY	thought	weekend	l sto	ory	when	1	choir
	SOUND	with	ba	th	þ	bath		moth
	OUT	broth	clo	th	S	loth		
	$\stackrel{\wedge}{\searrow}$	I will bath	. I will bat	h with	a clot	th.		
	READ	When will y You must k must bath school. You You must	path when with a clo I are smelly	you ge th whe y when	et bac en you you g	k from s get bac jet back	cho k fr	ool. You oom
TUESI	DAY							
	WRITE	Read and o	. •		•	vords fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.	
	\Rightarrow	I see a slo the sloth o		_	on the	e path. C	an	you see
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	che ath	path with ? Can you

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GRAD	E 2 TER	RM 4		VV	.ロハ			
MOND	PAY							
() E	LOOK & SAY	thought	weekend	l sto	ory	when	1	choir
	SOUND	with	ba	th	þ	bath		moth
	OUT	broth	clo	th	S	loth		
	$\stackrel{\wedge}{\searrow}$	I will bath	. I will bat	h with	a clot	th.		
	READ	When will y You must k must bath school. You You must	path when with a clo I are smelly	you ge th whe y when	et bac en you you g	k from s get bac jet back	cho k fr	ool. You oom
TUESI	DAY							
	WRITE	Read and o	. •		•	vords fro	om	Monday
WEDN	IESDAY	•						
	READ	Read the	ॐ and €	word	ls fron	m Mondo	ıy.	
	\Rightarrow	I see a slo the sloth o		_	on the	e path. C	an	you see
	READ	I saw a slo The moth the moth. see the mo	is on the p Can you se oth on the	ath. The spath?	ne slo [.] sloth (th is on t on the po	che ath	path with ? Can you

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GRAD	GRADE 2 TERM 4									
MOND	PAY									
() E	LOOK & SAY	passed	asked	wh	o's	until	before			
	SOUND	fork	cor	n	р	ork	horn			
	OUT	sort	for	t	sł	nort	sport			
	\Rightarrow	I will sort. I the fort.	will sort	the co	orn. I	will sort	the corn in			
	READ	I asked, "Wh short. I aske Is she short' "Who's short	d my moi ? No, she	m. I o is not	sked l short	her, "Who I asked	o's short?" I my dad,			
TUESI	DAY									
	WRITE	Read and cop			•	vords from	m Monday			
WEDN	IESDA`	Y								
	READ	Read the ③	Fand 🖜	word	s fron	n Monday				
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the			
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with			

GRAD	GRADE 2 TERM 4									
MOND	PAY									
() E	LOOK & SAY	passed	asked	wh	o's	until	before			
	SOUND	fork	cor	n	р	ork	horn			
	OUT	sort	for	t	sł	nort	sport			
	\Rightarrow	I will sort. I the fort.	will sort	the co	orn. I	will sort	the corn in			
	READ	I asked, "Wh short. I aske Is she short' "Who's short	d my moi ? No, she	m. I o is not	sked l short	her, "Who I asked	o's short?" I my dad,			
TUESI	DAY									
	WRITE	Read and cop			•	vords from	m Monday			
WEDN	IESDA`	Y								
	READ	Read the ③	Fand 🖜	word	s fron	n Monday				
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the			
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with			

GRAD	GRADE 2 TERM 4									
MOND	PAY									
() E	LOOK & SAY	passed	asked	wh	o's	until	before			
	SOUND	fork	cor	n	р	ork	horn			
	OUT	sort	for	t	sł	nort	sport			
	\Rightarrow	I will sort. I the fort.	will sort	the co	orn. I	will sort	the corn in			
	READ	I asked, "Wh short. I aske Is she short' "Who's short	d my moi ? No, she	m. I o is not	sked l short	her, "Who I asked	o's short?" I my dad,			
TUESI	DAY									
	WRITE	Read and cop			•	vords from	m Monday			
WEDN	IESDA`	Y								
	READ	Read the ③	Fand 🖜	word	s fron	n Monday				
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the			
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with			

GRAD	GRADE 2 TERM 4									
MOND	PAY									
() E	LOOK & SAY	passed	asked	wh	o's	until	before			
	SOUND	fork	cor	n	р	ork	horn			
	OUT	sort	for	t	sł	nort	sport			
	\Rightarrow	I will sort. I the fort.	will sort	the co	orn. I	will sort	the corn in			
	READ	I asked, "Wh short. I aske Is she short' "Who's short	d my moi ? No, she	m. I o is not	sked l short	her, "Who I asked	o's short?" I my dad,			
TUESI	DAY									
	WRITE	Read and cop			•	vords from	m Monday			
WEDN	IESDA`	Y								
	READ	Read the ③	Fand 🖜	word	s fron	n Monday				
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the			
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with			

GRAD	GRADE 2 TERM 4									
MOND	PAY									
() E	LOOK & SAY	passed	asked	wh	o's	until	before			
	SOUND	fork	cor	n	р	ork	horn			
	OUT	sort	for	t	sł	nort	sport			
	\Rightarrow	I will sort. I the fort.	will sort	the co	orn. I	will sort	the corn in			
	READ	I asked, "Wh short. I aske Is she short' "Who's short	d my moi ? No, she	m. I o is not	sked l short	her, "Who I asked	o's short?" I my dad,			
TUESI	DAY									
	WRITE	Read and cop			•	vords from	m Monday			
WEDN	IESDA`	Y								
	READ	Read the ③	Fand 🖜	word	s fron	n Monday				
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the			
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with			

GRAD	GRADE 2 TERM 4									
MOND	PAY									
() E	LOOK & SAY	passed	asked	wh	o's	until	before			
	SOUND	fork	cor	n	р	ork	horn			
	OUT	sort	for	t	sł	nort	sport			
	\Rightarrow	I will sort. I the fort.	will sort	the co	orn. I	will sort	the corn in			
	READ	I asked, "Wh short. I aske Is she short' "Who's short	d my moi ? No, she	m. I o is not	sked l short	her, "Who I asked	o's short?" I my dad,			
TUESI	DAY									
	WRITE	Read and cop			•	vords from	m Monday			
WEDN	IESDA`	Y								
	READ	Read the ③	Fand 🖜	word	s fron	n Monday				
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the			
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with			

GRAD	GRADE 2 TERM 4									
MOND	PAY									
() E	LOOK & SAY	passed	asked	wh	o's	until	before			
	SOUND	fork	cor	n	р	ork	horn			
	OUT	sort	for	t	sł	nort	sport			
	\Rightarrow	I will sort. I the fort.	will sort	the co	orn. I	will sort	the corn in			
	READ	I asked, "Wh short. I aske Is she short' "Who's short	d my moi ? No, she	m. I o is not	sked l short	her, "Who I asked	o's short?" I my dad,			
TUESI	DAY									
	WRITE	Read and cop			•	vords from	m Monday			
WEDN	IESDA`	Y								
	READ	Read the ③	Fand 🖜	word	s fron	n Monday				
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the			
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with			

GRAD	E2TE	RM 4		WEEKS					
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	pork short orn. I will sort t n I short? No, I asked her, "Who" short. I asked n ? No, he is not sl	sport			
	\Rightarrow	I will sort. I the fort.	will sort	t the corn. I will sort the co t?" Am I short? No, I am om. I asked her, "Who's sho e is not short. I asked my do			the corn in		
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and copinto your exe			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	E2TE	RM 4		WEEKS					
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	pork short orn. I will sort t n I short? No, I asked her, "Who" short. I asked n ? No, he is not sl	sport			
	\Rightarrow	I will sort. I the fort.	will sort	t the corn. I will sort the co t?" Am I short? No, I am om. I asked her, "Who's sho e is not short. I asked my do			the corn in		
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and copinto your exe			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	E2TE	RM 4		WEEKS					
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	pork short orn. I will sort t n I short? No, I asked her, "Who" short. I asked n ? No, he is not sl	sport			
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	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and copinto your exe			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	E2TE	RM 4		WEEKS					
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	pork short orn. I will sort t n I short? No, I asked her, "Who" short. I asked n ? No, he is not sl	sport			
	\Rightarrow	I will sort. I the fort.	will sort	t the corn. I will sort the co t?" Am I short? No, I am om. I asked her, "Who's sho e is not short. I asked my do			the corn in		
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and copinto your exe			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	E2TE	RM 4		WEEKS					
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	pork short orn. I will sort t n I short? No, I asked her, "Who" short. I asked n ? No, he is not sl	sport			
	\Rightarrow	I will sort. I the fort.	will sort	t the corn. I will sort the co t?" Am I short? No, I am om. I asked her, "Who's sho e is not short. I asked my do			the corn in		
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
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WEDN	IESDA`	Y							
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	E2TE	RM 4		WEEKS					
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	pork short orn. I will sort t n I short? No, I asked her, "Who" short. I asked n ? No, he is not sl	sport			
	\Rightarrow	I will sort. I the fort.	will sort	t the corn. I will sort the co t?" Am I short? No, I am om. I asked her, "Who's sho e is not short. I asked my do			the corn in		
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
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	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	GRADE 2 TERM 4								
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	sł	nort	sport		
	\Rightarrow	I will sort. I the fort.	I will sort. I will sort the corn. I will sort the corn in the fort.						
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and cop			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the ③	Fand 🖜	word	s fron	n Monday			
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	GRADE 2 TERM 4								
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	sł	nort	sport		
	\Rightarrow	I will sort. I the fort.	I will sort. I will sort the corn. I will sort the corn in the fort.						
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and cop			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the ③	Fand 🖜	word	s fron	n Monday			
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	GRADE 2 TERM 4								
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	sł	nort	sport		
	\Rightarrow	I will sort. I the fort.	I will sort. I will sort the corn. I will sort the corn in the fort.						
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and cop			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the ③	Fand 🖜	word	s fron	n Monday			
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	GRADE 2 TERM 4								
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	sł	nort	sport		
	\Rightarrow	I will sort. I the fort.	I will sort. I will sort the corn. I will sort the corn in the fort.						
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
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	WRITE	Read and cop			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the ③	Fand 🖜	word	s fron	n Monday			
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	GRADE 2 TERM 4								
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	sł	nort	sport		
	\Rightarrow	I will sort. I the fort.	I will sort. I will sort the corn. I will sort the corn in the fort.						
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and cop			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the ③	Fand 🖜	word	s fron	n Monday			
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	GRADE 2 TERM 4								
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	sł	nort	sport		
	\Rightarrow	I will sort. I the fort.	I will sort. I will sort the corn. I will sort the corn in the fort.						
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and cop			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the ③	Fand 🖜	word	s fron	n Monday			
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	GRADE 2 TERM 4								
MOND	PAY								
() E	LOOK & SAY	passed	asked	wh	o's	until	before		
	SOUND	fork	cor	n	р	ork	horn		
	OUT	sort	for	t	sł	nort	sport		
	\Rightarrow	I will sort. I the fort.	I will sort. I will sort the corn. I will sort the corn in the fort.						
	READ	short. I aske Is she short	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.						
TUESI	DAY								
	WRITE	Read and cop			•	vords from	m Monday		
WEDN	IESDA`	Y							
	READ	Read the ③	Fand 🖜	word	s fron	n Monday			
	\Rightarrow	I see a fork. fork in the po		ork in	the p	ork. Can (you see the		
	READ	I am in the fin the fort we corn and the the cork and with corn and	ith the po pork. Wh the pork'	ork. I at am	am in I do	the fort ing in the	with the fort with		

GRAD	E 2 TER	KM 4							
MOND	PAY								
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	50UND	stop	stor	rm		tuck	'	stick	
	OUT	stack	sta	ain stud		tud		stool	
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.						
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.							
TUESI	DAY								
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday	
WEDN	IESDAY	,							
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.		
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.	
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the	

THUR	RSDAY	•						
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.						
FRIDA	FRIDAY							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 						

GRAD	E 2 TER	KM 4							
MOND	PAY								
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	50UND	stop	stor	rm		tuck	'	stick	
	OUT	stack	sta	ain stud		tud		stool	
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.						
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.							
TUESI	DAY								
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday	
WEDN	IESDAY	,							
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.		
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.	
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the	

THUR	RSDAY	•						
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.						
FRIDA	FRIDAY							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 						

GRAD	E 2 TER	KM 4							
MOND	PAY								
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	50UND	stop	stor	rm		tuck	'	stick	
	OUT	stack	sta	ain stud		tud		stool	
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.						
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.							
TUESI	DAY								
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday	
WEDN	IESDAY	,							
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.		
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.	
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the	

THUR	SDAY	•
	READ	Read the 🍑 and 🗢 words from Monday.
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.
FRIDA	4Y	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the

GRAD	E 2 TER	KM 4							
MOND	PAY								
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	50UND	stop	stor	rm stuck			'	stick	
	OUT	stack	sta	in	S	tud		stool	
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.						
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.							
TUESI	DAY								
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday	
WEDN	IESDAY	,							
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.		
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.	
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the	

THUR	SDAY	•
	READ	Read the 🍑 and 🗢 words from Monday.
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.
FRIDA	4Y	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the

GRAD	E 2 TER	KM 4							
MOND	PAY								
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	50UND	stop	stor	rm stuck			'	stick	
	OUT	stack	sta	in	S	tud		stool	
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.						
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.							
TUESI	DAY								
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday	
WEDN	IESDAY	,							
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.		
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.	
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the	

THUR	SDAY	•
	READ	Read the 🍑 and 🗢 words from Monday.
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.
FRIDA	4Y	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the

GRAD	E 2 TER	KM 4							
MOND	PAY								
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	50UND	stop	stor	rm stuck			'	stick	
	OUT	stack	sta	in	S	tud		stool	
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.						
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TUESI	DAY								
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday	
WEDN	IESDAY	,							
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.		
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.	
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the	

THUR	SDAY	•
	READ	Read the 🍑 and 🗢 words from Monday.
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.
FRIDA	4Y	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the

GRAD	E 2 TER	KM 4							
MOND	PAY								
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	50UND	stop	stor	rm stuck			'	stick	
	OUT	stack	sta	in	S	tud		stool	
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.						
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.							
TUESI	DAY								
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday	
WEDN	IESDAY	,							
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.		
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.	
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the	

THUR	RSDAY	•					
	READ	Read the 🍑 and 🖜 words from Monday.					
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.					
FRIDA	AY						
	READ	Read the 🍑 and 🗢 words from Monday.					
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GRAD	E 2 TER	KM 4							
MOND	PAY								
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	50UND	stop	stor	rm stuck			'	stick	
	OUT	stack	sta	in	S	tud		stool	
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.						
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TUESI	DAY								
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday	
WEDN	IESDAY	,							
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.		
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.	
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the	

THUR	RSDAY	•					
	READ	Read the 🍑 and 🖜 words from Monday.					
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.					
FRIDA	AY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 					

GRAD	E 2 TER	KM 4							
MOND	PAY								
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	50UND	stop	stor	rm stuck			'	stick	
	OUT	stack	sta	in	S	tud		stool	
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.						
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.							
TUESI	DAY								
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday	
WEDN	IESDAY	,							
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.		
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.	
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the	

THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.			
FRIDAY					
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 			

GRADE 2 TERM 4									
MONDAY									
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	SOUND OUT	stop	stor	rm stuck		tuck	stick		
		stack	sta	in	stud			stool	
	\Rightarrow	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.							
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.							
TUESDAY									
	WRITE	Read and copy the 🍑 and 🖜 words from Monday into your exercise books.							
WEDNESDAY									
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I stop. I stop and sit. I stop and sit on the stool.					stool.		
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?							

THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.			
FRIDAY					
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 			

GRADE 2 TERM 4									
MONDAY									
€	LOOK & SAY	young	other	ho	·W	saw		raise	
	SOUND OUT	stop	stor	rm stuck		tuck	stick		
		stack	sta	in	stud			stool	
	\Rightarrow	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.							
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.							
TUESDAY									
	WRITE	Read and copy the 🍑 and 🖜 words from Monday into your exercise books.							
WEDNESDAY									
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I stop. I stop and sit. I stop and sit on the stool.					stool.		
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?							

THURSDAY					
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.			
FRIDAY					
	READ	Read the 🍑 and 🖜 words from Monday.			
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 			

GRAD	GRADE 2 TERM 4							
MOND	MONDAY							
€	LOOK & SAY	young	other	ho	·W	saw		raise
	50UND	stop	stor	m	s	tuck	'	stick
	OUT	stack	sta	in	S	tud		stool
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.					
	READ	will get stu the storm. not good t	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.					
TUESI	DAY							
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday
WEDN	IESDAY	,						
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.	
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the

THUR	THURSDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.					
FRIDA	4Y						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 					

GRAD	GRADE 2 TERM 4							
MOND	MONDAY							
€	LOOK & SAY	young	other	ho	·W	saw		raise
	50UND	stop	stor	m	s	tuck	'	stick
	OUT	stack	sta	in	S	tud		stool
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.					
	READ	will get stu the storm. not good t	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.					
TUESI	DAY							
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday
WEDN	IESDAY	,						
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.	
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the

THUR	THURSDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.					
FRIDA	4Y						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 					

GRAD	GRADE 2 TERM 4							
MOND	MONDAY							
€	LOOK & SAY	young	other	ho	·W	saw		raise
	50UND	stop	stor	m	s	tuck	'	stick
	OUT	stack	sta	in	S	tud		stool
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.					
	READ	will get stu the storm. not good t	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.					
TUESI	DAY							
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday
WEDN	IESDAY	,						
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.	
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the

THUR	THURSDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.					
FRIDA	4Y						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 					

GRAD	GRADE 2 TERM 4							
MOND	MONDAY							
€	LOOK & SAY	young	other	ho	·W	saw		raise
	50UND	stop	stor	m	s	tuck	'	stick
	OUT	stack	sta	in	S	tud		stool
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.					
	READ	will get stu the storm. not good t	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.					
TUESI	DAY							
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday
WEDN	IESDAY	,						
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.	
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the

THUR	THURSDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
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GRAD	GRADE 2 TERM 4							
MOND	MONDAY							
€	LOOK & SAY	young	other	ho	·W	saw		raise
	50UND	stop	stor	m	s	tuck	'	stick
	OUT	stack	sta	in	S	tud		stool
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.					
	READ	will get stu the storm. not good t	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.					
TUESI	DAY							
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday
WEDN	IESDAY	,						
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.	
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the

THUR	THURSDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.					
FRIDA	4Y						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 					

GRAD	GRADE 2 TERM 4							
MOND	MONDAY							
€	LOOK & SAY	young	other	ho	·W	saw		raise
	50UND	stop	stor	m	s	tuck	'	stick
	OUT	stack	sta	in	S	tud		stool
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.					
	READ	will get stu the storm. not good t	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.					
TUESI	DAY							
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday
WEDN	IESDAY	,						
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.	
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.
	READ	I think I r stool. I wil stool. The s I sit on a s	ll stop and s stool is too	sit. I short	will st	op and si	t c	on the

THUR	THURSDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.					
FRIDA	4Y						
	READ	Read the 🍑 and 🗢 words from Monday.					
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 					

GRAD	GRADE 2 TERM 4							
MOND	PAY							
€	LOOK & SAY	young	other	ho	·W	saw		raise
	50UND	stop	stor	rm stuck			'	stick
	OUT	stack	sta	in	S	tud		stool
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.					
	READ	will get stu the storm. not good t	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.					
TUESI	DAY							
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday
WEDN	IESDAY	,						
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.	
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.
	READ	stool. I wil	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?					

THUR	THURSDAY							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.						
FRIDA	AY							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 						

GRAD	GRADE 2 TERM 4							
MOND	PAY							
€	LOOK & SAY	young	other	ho	·W	saw		raise
	50UND	stop	stor	rm stuck			'	stick
	OUT	stack	sta	in	S	tud		stool
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.					
	READ	will get stu the storm. not good t	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.					
TUESI	DAY							
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday
WEDN	IESDAY	,						
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.	
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.
	READ	stool. I wil	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?					

THUR	THURSDAY							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.						
FRIDA	AY							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 						

GRAD	GRADE 2 TERM 4							
MOND	PAY							
€	LOOK & SAY	young	other	ho	·W	saw		raise
	50UND	stop	stor	rm stuck			'	stick
	OUT	stack	sta	in	S	tud		stool
	\Rightarrow		I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.					
	READ	will get stu the storm. not good t	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.					
TUESI	DAY							
	WRITE	Read and c into your e	. •		*	words fro	om.	Monday
WEDN	IESDAY	,						
	READ	Read the 4	ॐ and €	word	ds fro	m Mondo	ıy.	
	\Rightarrow	I stop. I s	stop and sit	t. I st	op an	d sit on t	he	stool.
	READ	stool. I wil	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?					

THUR	THURSDAY							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ	When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.						
FRIDA	AY							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ & ANSWER	 Who was not like other children? was not like other children. Who saw that Queen Amina was not like other children? Her saw that she was not like other children. When was she not like other children? She was not like other children when she was Who will raise her to be a good queen? Her will raise her to be a good queen. Who will she be a good queen to? She will be a good queen to the 						

GRADE 2 TERM 4				VVLLIX				
MONE	PAY							
€	LOOK & SAY	break	mean	n remember wonder h			help	
	SOUND	out	sh	out	P	out	1	snout
	OUT	mouse	ho	use	cl	oud		loud
	\Rightarrow	I see a mo				he house	e. C	Can you
	READ	mouse in t	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.					
TUESI	DAY							
	WRITE	Read and o			⊕ w	ords fron	1 m	Monday
WEDN	IESDAY	,						
	READ	Read the	ॐ and €	word	ds from	n Monday	J.	
	\Rightarrow	You must	not shout	. You m	ust not	t shout in	n th	ne house.
	READ	cloud. I w a storm cl in a storm	You must not shout. You must not shout in the house. I go out the house. I go out the house and see a cloud. I wonder if it is a storm cloud. Do you think it is a storm cloud? I will shout loud for help if I get stuck in a storm. I will stop and not go out the house because I do not want to get stuck in the storm					

THUR	RSDAY	
	READ	Read the 🍑 and 🖜 words from Monday.
	READ	Zweli will think of break. Zweli will remember the boys. Zweli will remember Lungi. He will remember when the boys were mean to Lungi. He will remember when the boys were mean to Lungi at break. He will wonder if he can help. He will wonder if he can help Lungi. How can Zweli help Lungi when the boys are mean to her?
FRIDA	ΑΥ	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	 I. Who will think? <pre> will think.</pre> 2. Who will remember? <pre> will remember.</pre> 3. Who was mean? <pre> were mean.</pre> 4. Who were the boys mean to? <pre>The boys were mean to 5. What does Zweli wonder? Zweli wonders if he can</pre>

GRADE 2 TERM 4				VVLLIX				
MONE	PAY							
€	LOOK & SAY	break	mean	n remember wonder h			help	
	SOUND	out	sh	out	P	out	1	snout
	OUT	mouse	ho	use	cl	oud		loud
	\Rightarrow	I see a mo				he house	e. C	Can you
	READ	mouse in t	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.					
TUESI	DAY							
	WRITE	Read and o			⊕ w	ords fron	1 m	Monday
WEDN	IESDAY	,						
	READ	Read the	ॐ and €	word	ds from	n Monday	J.	
	\Rightarrow	You must	not shout	. You m	ust not	t shout in	n th	ne house.
	READ	cloud. I w a storm cl in a storm	You must not shout. You must not shout in the house. I go out the house. I go out the house and see a cloud. I wonder if it is a storm cloud. Do you think it is a storm cloud? I will shout loud for help if I get stuck in a storm. I will stop and not go out the house because I do not want to get stuck in the storm					

THUR	RSDAY	
	READ	Read the 🍑 and 🖜 words from Monday.
	READ	Zweli will think of break. Zweli will remember the boys. Zweli will remember Lungi. He will remember when the boys were mean to Lungi. He will remember when the boys were mean to Lungi at break. He will wonder if he can help. He will wonder if he can help Lungi. How can Zweli help Lungi when the boys are mean to her?
FRIDA	ΑΥ	
	READ	Read the 🍑 and 🗢 words from Monday.
	READ & ANSWER	 I. Who will think? <pre> will think.</pre> 2. Who will remember? <pre> will remember.</pre> 3. Who was mean? <pre> were mean.</pre> 4. Who were the boys mean to? <pre>The boys were mean to 5. What does Zweli wonder? Zweli wonders if he can</pre>

GRADE 2 TERM 4				VVLLIX				
MONE	PAY							
€	LOOK & SAY	break	mean	n remember wonder h			help	
	SOUND	out	sh	out	P	out	1	snout
	OUT	mouse	ho	use	cl	oud		loud
	\Rightarrow	I see a mo				he house	e. C	Can you
	READ	mouse in t	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.					
TUESI	DAY							
	WRITE	Read and o			⊕ w	ords fron	1 m	Monday
WEDN	IESDAY	,						
	READ	Read the	ॐ and €	word	ds from	n Monday	J.	
	\Rightarrow	You must	not shout	. You m	ust not	t shout in	n th	ne house.
	READ	cloud. I w a storm cl in a storm	You must not shout. You must not shout in the house. I go out the house. I go out the house and see a cloud. I wonder if it is a storm cloud. Do you think it is a storm cloud? I will shout loud for help if I get stuck in a storm. I will stop and not go out the house because I do not want to get stuck in the storm					

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€	LOOK & SAY	break	mean	nean remember wonder h			help	
	SOUND	out	sh	out	P	out	1	snout
	OUT	mouse	ho	use	cl	oud		loud
	\Rightarrow		I see a mouse. I see a mouse in the house. Can you see the mouse in the house?					
	READ	mouse in t	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.					
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WEDN	IESDAY	,						
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	SOUND	out	sh	out	Р	out	1	snout
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	READ	mouse in t	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.					
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	WRITE	Read and o			⊕ w	ords fron	1 m	Monday
WEDN	IESDAY	,						
	READ	Read the	ॐ and €	word	ds from	n Monday	J.	
	\Rightarrow	You must	not shout	. You m	ust not	t shout in	n th	ne house.
	READ	I go out to cloud. I wo a storm cloud in a storm because I	onder if i oud? I w . I will sta	t is a sto ill shout op and r	orm clo loud fo not go	oud. Do y or help if out the h	ou ${ m I}_{rac{1}{2}}$ nou	think it is get stuck use

THURSDAY								
	READ	Read the Fand words from Monday.						
	READ	Zweli will think of break. Zweli will remember the boys. Zweli will remember Lungi. He will remember when the boys were mean to Lungi. He will remember when the boys were mean to Lungi at break. He will wonder if he can help. He will wonder if he can help Lungi. How can Zweli help Lungi when the boys are mean to her?						
FRIDA	ΑΥ							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ & ANSWER	Read the and words from Monday. I. Who will think? will think. 2. Who will remember? will remember. 3. Who was mean? were mean. 4. Who were the boys mean to? The boys were mean to 5. What does Zweli wonder? Zweli wonders if he can						

GRADE 2 TERM 4								
MONE	PAY							
€	LOOK & SAY	break	mean	remember wonder		help		
	SOUND	out	sh	shout pout sno				snout
	OUT	mouse	ho	use	cl	oud		loud
	\Rightarrow	I see a mo				he house	e. C	Can you
	READ	mouse in t	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.					
TUESI	DAY							
	WRITE	Read and o			⊕ w	ords fron	1 m	Monday
WEDN	IESDAY	,						
	READ	Read the	ॐ and €	word	ds from	n Monday	J.	
	\Rightarrow	You must	not shout	. You m	ust not	t shout in	n th	ne house.
	READ	I go out to cloud. I wo a storm cloud in a storm because I	onder if i oud? I w . I will sta	t is a sto ill shout op and r	orm clo loud fo not go	oud. Do y or help if out the h	ou ${ m I}_{rac{1}{2}}$ nou	think it is get stuck use

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	READ	Read the Fand words from Monday.						
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FRIDA	ΑΥ							
	READ	Read the 🍑 and 🗢 words from Monday.						
	READ & ANSWER	Read the and words from Monday. I. Who will think? will think. 2. Who will remember? will remember. 3. Who was mean? were mean. 4. Who were the boys mean to? The boys were mean to 5. What does Zweli wonder? Zweli wonders if he can						

GRADE 2 TERM 4								
MONE	PAY							
€	LOOK & SAY	break	mean	remember wonder		help		
	SOUND	out	sh	shout pout sno				snout
	OUT	mouse	ho	use	cl	oud		loud
	\Rightarrow	I see a mo				he house	e. C	Can you
	READ	mouse in t	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.					
TUESI	DAY							
	WRITE	Read and o			⊕ w	ords fron	1 m	Monday
WEDN	IESDAY	,						
	READ	Read the	ॐ and €	word	ds from	n Monday	J.	
	\Rightarrow	You must	not shout	. You m	ust not	t shout in	n th	ne house.
	READ	I go out to cloud. I wo a storm cloud in a storm because I	onder if i oud? I w . I will sta	t is a sto ill shout op and r	orm clo loud fo not go	oud. Do y or help if out the h	ou $\mathbf{I}_{rac{1}{2}}$ nou	think it is get stuck use

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	READ	Read the Fand words from Monday.						
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MONE	PAY							
€	LOOK & SAY	break	mean	remember wonder		help		
	SOUND	out	sh	shout pout sno				snout
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	\Rightarrow	I see a mo				he house	e. C	Can you
	READ	mouse in t	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.					
TUESI	DAY							
	WRITE	Read and o			⊕ w	ords fron	1 m	Monday
WEDN	IESDAY	,						
	READ	Read the	ॐ and €	word	ds from	n Monday	J.	
	\Rightarrow	You must	not shout	. You m	ust not	t shout in	n th	ne house.
	READ	I go out to cloud. I wo a storm cloud in a storm because I	onder if i oud? I w . I will sta	t is a sto ill shout op and r	orm clo loud fo not go	oud. Do y or help if out the h	ou $\mathbf{I}_{rac{1}{2}}$ nou	think it is get stuck use

THURSDAY								
	READ	Read the Fand words from Monday.						
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GRADE 2 TERM 4								
MONE	PAY							
€	LOOK & SAY	break	mean	remember wonder		help		
	SOUND	out	sh	shout pout sno				snout
	OUT	mouse	ho	use	cl	oud		loud
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	READ	mouse in t	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.					
TUESI	DAY							
	WRITE	Read and o			⊕ w	ords fron	1 m	Monday
WEDN	IESDAY	,						
	READ	Read the	ॐ and €	word	ds from	n Monday	J.	
	\Rightarrow	You must	not shout	. You m	ust not	t shout in	n th	ne house.
	READ	I go out to cloud. I wo a storm cloud in a storm because I	onder if i oud? I w . I will sta	t is a sto ill shout op and r	orm clo loud fo not go	oud. Do y or help if out the h	ou $\mathbf{I}_{rac{1}{2}}$ nou	think it is get stuck use

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FRIDA	ΑΥ							
	READ	Read the 🍑 and 🗢 words from Monday.						
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GRADE 2 TERM 4				— • •					
MOND	PAY								
E	LOOK & SAY	idea	sounds	te	ell	what	happen		
	SOUND	pound	sou	nd	gr	ound	found		
	OUT	hand	bar	nd	st	cand	grand		
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.		
	READ	Will it mak my hand o a stick on ⁻	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.						
TUESI	DAY								
	WRITE	Read and of into your e	. •			vords fro	om Monday		
WEDN	IESDAY	,							
	READ	Read the '	ॐ and €	word	ds froi	m Monda	y.		
	\Rightarrow	I will clap. to the ban	•	my ha	ınds.]	will clap	my hands		
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?		

THUR	THURSDAY								
	READ	Read the 🍑 and 🖜 words from Monday.							
	READ		y do not stop being						
FRIDA	4Y								
	READ	Read the Fand words from	n Monday.						
	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being He will tell to stop being Do you think it is a good idea fo boys to stop being mean? Yes/No, I do/do not think it is a good idea. 	g mean. r Zweli to tell the						

GRADE 2 TERM 4				TT LL T			
MOND	PAY						
E	LOOK & SAY	idea	sounds	tell		what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
TUESI	DAY						
	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	,					
	READ	Read the '	ॐ and €	word	ds froi	m Monda	y.
	\Rightarrow	I will clap. I will clap my hands. I will clap my hands to the band.					
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?

THUR	SDAY	,	
	READ	Read the Fand words from	n Monday.
	READ		y do not stop being
FRIDA	4Y		
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GRADE 2 TERM 4				TT LL T			
MOND	PAY						
E	LOOK & SAY	idea	sounds	tell		what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
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	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	,					
	READ	Read the '	ॐ and €	word	ds froi	m Monda	y.
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	READ	Read the 🍑 and 🗢 words from Monday.
	READ	What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?
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	READ	Read the 🍑 and 🖜 words from Monday.
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GRADE 2 TERM 4				TT LL T			
MOND	PAY						
E	LOOK & SAY	idea	sounds	tell		what	happen
	SOUND	pound	sou	nd	gr	ound	found
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	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
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	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	,					
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MOND	PAY						
E	LOOK & SAY	idea	sounds	tell		what	happen
	SOUND	pound	sou	nd	gr	ound	found
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WEDN	IESDAY	,					
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MOND	PAY						
E	LOOK & SAY	idea	sounds	tell		what	happen
	SOUND	pound	sou	nd	gr	ound	found
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WEDN	IESDAY	,					
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	READ	Read the Fand words from Monday.						
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FRIDA	4Y							
	READ	Read the Fand words from	n Monday.					
	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being He will tell to stop being Do you think it is a good idea fo boys to stop being mean? Yes/No, I do/do not think it is a good idea. 	g mean. r Zweli to tell the					

GRADE 2 TERM 4				— • •			
MOND	PAY						
E	LOOK & SAY	idea	sounds	te	ell	what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
TUESI	DAY						
	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	•					
	READ	Read the '	Read the Fand words from Monday.				
	\Rightarrow	I will clap. to the ban	•	my ha	ınds.]	will clap	my hands
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?

THUR	THURSDAY							
	READ	Read the Fand words from Monday.						
	READ		y do not stop being					
FRIDA	4Y							
	READ	Read the Fand words from	n Monday.					
	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being He will tell to stop being Do you think it is a good idea fo boys to stop being mean? Yes/No, I do/do not think it is a good idea. 	g mean. r Zweli to tell the					

GRADE 2 TERM 4				— • •			
MOND	PAY						
E	LOOK & SAY	idea	sounds	te	ell	what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
TUESI	DAY						
	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	•					
	READ	Read the '	Read the Fand words from Monday.				
	\Rightarrow	I will clap. to the ban	•	my ha	ınds.]	will clap	my hands
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?

THUR	THURSDAY							
	READ	Read the Fand words from Monday.						
	READ		y do not stop being					
FRIDA	4Y							
	READ	Read the Fand words from	n Monday.					
	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being He will tell to stop being Do you think it is a good idea fo boys to stop being mean? Yes/No, I do/do not think it is a good idea. 	g mean. r Zweli to tell the					

GRADE 2 TERM 4				11221			
MOND	PAY						
E	LOOK & SAY	idea	sounds	te	ell	what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
TUESI	DAY						
	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	•					
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I will clap. I will clap my hands. I will clap my hands to the band.					
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?

THUR	THURSDAY								
	READ	Read the 🍑 and 🗢 words from Monday.							
	READ	What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?							
FRIDA	AY								
	READ	Read the and words from Monday.							
	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being mean? He will tell to stop being mean. Do you think it is a good idea for Zweli to tell the boys to stop being mean? Yes/No, I do/do not think it is a good idea. 							

GRADE 2 TERM 4				11221			
MOND	PAY						
E	LOOK & SAY	idea	sounds	te	ell	what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
TUESI	DAY						
	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	•					
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I will clap. I will clap my hands. I will clap my hands to the band.					
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?

THUR	THURSDAY								
	READ	Read the 🍑 and 🗢 words from Monday.							
	READ	What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?							
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	READ	Read the and words from Monday.							
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GRADE 2 TERM 4				11221			
MOND	PAY						
E	LOOK & SAY	idea	sounds	te	ell	what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
TUESI	DAY						
	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	•					
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I will clap. I will clap my hands. I will clap my hands to the band.					
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?

THUR	THURSDAY								
	READ	Read the 🍑 and 🗢 words from Monday.							
	READ	What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?							
FRIDA	AY								
	READ	Read the and words from Monday.							
	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being mean? He will tell to stop being mean. Do you think it is a good idea for Zweli to tell the boys to stop being mean? Yes/No, I do/do not think it is a good idea. 							

GRADE 2 TERM 4				11221			
MOND	PAY						
E	LOOK & SAY	idea	sounds	te	ell	what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
TUESI	DAY						
	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	•					
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I will clap. I will clap my hands. I will clap my hands to the band.					
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ		y do not stop being					
FRIDA	4Y							
	READ	Read the Fand words from	n Monday.					
	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being He will tell to stop being Do you think it is a good idea fo boys to stop being mean? Yes/No, I do/do not think it is a good idea. 	g mean. r Zweli to tell the					

GRADE 2 TERM 4				11221			
MOND	PAY						
E	LOOK & SAY	idea	sounds	te	ell	what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
TUESI	DAY						
	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	•					
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I will clap. I will clap my hands. I will clap my hands to the band.					
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ		y do not stop being					
FRIDA	4Y							
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	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being He will tell to stop being Do you think it is a good idea fo boys to stop being mean? Yes/No, I do/do not think it is a good idea. 	g mean. r Zweli to tell the					

GRADE 2 TERM 4				11221			
MOND	PAY						
E	LOOK & SAY	idea	sounds	te	ell	what	happen
	SOUND	pound	sou	nd	gr	ound	found
	OUT	hand	bar	nd	st	cand	grand
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.					
TUESI	DAY						
	WRITE	Read and of into your e	. •			vords fro	om Monday
WEDN	IESDAY	•					
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I will clap. I will clap my hands. I will clap my hands to the band.					
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ		y do not stop being					
FRIDA	4Y							
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	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being He will tell to stop being Do you think it is a good idea fo boys to stop being mean? Yes/No, I do/do not think it is a good idea. 	g mean. r Zweli to tell the					

GRAD	RM 4		11221						
MOND	PAY								
E	LOOK & SAY	idea	sounds	te	ell	what	happen		
	SOUND	pound	sou	nd	gr	ound	found		
	OUT	hand	bar	nd	st	cand	grand		
	\Rightarrow	I found a	pound. I fo	ound a	pound	d on the	ground.		
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.							
TUESI	DAY								
	WRITE	Read and copy the and words from Monday into your exercise books.							
WEDN	IESDAY	,							
	Read the and words from Monday.								
	\Rightarrow	I will clap. I will clap my hands. I will clap my hands to the band.							
	READ	I want to to stand. I want to st Do you this stand by t	It is grand and? Do y nk it is gra	to sto ou wai	ind by nt to:	the band stand by	the band?		

THUR	SDAY	,							
	READ	Read the and words from Monday.							
	READ	t s b t b a	do not stop being						
FRIDA	4Y								
	READ	Read the Fand words from	Monday.						
	READ & ANSWER	 Who can stand up? can stand up. What can he tell the boys? He can tell the boys to What kind of idea is it? It is a idea. Who will Zweli tell to stop being the will tell to stop being Do you think it is a good idea for boys to stop being mean? Yes/No, I do/do not think it is a 	mean. Zweli to tell the						

GRAD	E 2 TER	RM 4								
MOND	MONDAY									
ॐ	LOOK & SAY	easy	brain	differ	erently people) C	difficult		
	SOUND	think sp		ort	ort stor		_	out		
	OUT	stop	W	rith	horn					
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.		
	READ	in a storm	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.							
TUESI	DAY									
	WRITE	Read and copy the and words from Monday into your exercise books.								
WEDN	IESDAY									
	READ	Read the 🍑 and 🖜 words from Monday.								
	\Rightarrow	I go out. I go out in the storm. I go out in the storm with a horn.								
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not		

GRAD	E 2 TER	KM 4							
MONDAY									
E	LOOK & SAY	easy	brain	differ	differently people		difficult		
	SOUND	think	sp	sport		orm	out		
	OUT	stop	W	with		orn			
	\Rightarrow	I think. I	think wi	th my bi	rain. It	t is easy '	to think.		
	READ	in a storm	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.						
TUES	DAY								
	WRITE	Read and copy the and words from Monday into your exercise books.							
WEDN	IESDAY	•							
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I go out. I go out in the storm. I go out in the storm with a horn.							
	READ	storm. I	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	out in the a horn. I rn. I will not want to get		

GRAD	E 2 TER	KM 4							
MONDAY									
E	LOOK & SAY	easy	brain	differ	differently people		difficult		
	SOUND	think	sp	sport		orm	out		
	OUT	stop	W	with		orn			
	\Rightarrow	I think. I	think wi	th my bi	rain. It	t is easy '	to think.		
	READ	in a storm	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.						
TUES	DAY								
	WRITE	Read and copy the and words from Monday into your exercise books.							
WEDN	IESDAY	•							
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I go out. I go out in the storm. I go out in the storm with a horn.							
	READ	storm. I	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	out in the a horn. I rn. I will not want to get		

GRAD	E 2 TER	KM 4							
MONDAY									
E	LOOK & SAY	easy	brain	differ	differently people		difficult		
	SOUND	think	sp	sport		orm	out		
	OUT	stop	W	with		orn			
	\Rightarrow	I think. I	think wi	th my bi	rain. It	t is easy '	to think.		
	READ	in a storm	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.						
TUES	DAY								
	WRITE	Read and copy the and words from Monday into your exercise books.							
WEDN	IESDAY	•							
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I go out. I go out in the storm. I go out in the storm with a horn.							
	READ	storm. I	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	out in the a horn. I rn. I will not want to get		

GRAD	E 2 TER	KM 4							
MONDAY									
E	LOOK & SAY	easy	brain	differ	differently people		difficult		
	SOUND	think	sp	sport		orm	out		
	OUT	stop	W	with		orn			
	\Rightarrow	I think. I	think wi	th my bi	rain. It	t is easy '	to think.		
	READ	in a storm	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.						
TUES	DAY								
	WRITE	Read and copy the and words from Monday into your exercise books.							
WEDN	IESDAY	•							
	READ	Read the 🍑 and 🖜 words from Monday.							
	\Rightarrow	I go out. I go out in the storm. I go out in the storm with a horn.							
	READ	storm. I	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	out in the a horn. I rn. I will not want to get		

GRAD	E 2 TER	RM 4				•			
MOND	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	; C	difficult	
	SOUND	think	sp	ort	sto	orm	•	out	
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.	
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUESI	DAY								
	WRITE	Read and into your	. •		*	vords fro	m M	onday	
WEDN	IESDAY								
	READ	Read the	S and	⊕ wor	ds fror	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in th	e storm	
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not	

GRAD	E 2 TER	RM 4				•			
MOND	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	; C	difficult	
	SOUND	think	sp	ort	sto	orm	•	out	
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.	
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUESI	DAY								
	WRITE	Read and into your	. •		*	vords fro	m M	onday	
WEDN	IESDAY								
	READ	Read the	S and	⊕ wor	ds fror	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in th	e storm	
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not	

GRAD	E 2 TER	RM 4				•			
MOND	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	; C	difficult	
	SOUND	think	sp	ort	sto	orm	•	out	
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.	
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUESI	DAY								
	WRITE	Read and into your	. •		*	vords fro	m M	onday	
WEDN	IESDAY								
	READ	Read the	S and	⊕ wor	ds fror	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in th	e storm	
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not	

GRAD	E 2 TER	RM 4				•			
MOND	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	; C	difficult	
	SOUND	think	sp	ort	sto	orm	•	out	
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.	
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUESI	DAY								
	WRITE	Read and into your	. •		*	vords fro	m M	onday	
WEDN	IESDAY								
	READ	Read the	S and	⊕ wor	ds fror	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in th	e storm	
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not	

GRAD	E 2 TER	RM 4				•			
MOND	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	; C	difficult	
	SOUND	think	sp	ort	sto	orm	•	out	
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.	
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUESI	DAY								
	WRITE	Read and into your	. •		*	vords fro	m M	onday	
WEDN	IESDAY								
	READ	Read the	S and	⊕ wor	ds fror	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in th	e storm	
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not	

GRAD	E 2 TER	RM 4				•			
MOND	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	; C	difficult	
	SOUND	think	sp	ort	sto	orm	•	out	
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.	
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUESI	DAY								
	WRITE	Read and into your	. •		*	vords fro	m M	onday	
WEDN	IESDAY								
	READ	Read the	S and	⊕ wor	ds fror	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in th	e storm	
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not	

GRAD	GRADE 2 TERM 4								
MONE	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	e difficult		
	SOUND	think	sp	ort	sto	orm	out		
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my bi	rain. It	t is easy '	to think.		
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUES	DAY								
	WRITE	Read and into your			√ (vords fro	om Monday		
WEDN	IESDAY	•							
	READ	Read the	S and	⊕ wor	ds fron	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in the storm		
	READ	storm. I	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	out in the a horn. I rn. I will not want to get		

GRAD	GRADE 2 TERM 4								
MONE	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	e difficult		
	SOUND	think	sp	ort	sto	orm	out		
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my bi	rain. It	t is easy '	to think.		
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUES	DAY								
	WRITE	Read and into your			√ (vords fro	om Monday		
WEDN	IESDAY	•							
	READ	Read the	S and	⊕ wor	ds fron	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in the storm		
	READ	storm. I	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	out in the a horn. I rn. I will not want to get		

GRAD	GRADE 2 TERM 4								
MONE	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	e difficult		
	SOUND	think	sp	ort	sto	orm	out		
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my bi	rain. It	t is easy '	to think.		
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUES	DAY								
	WRITE	Read and into your			√ (vords fro	om Monday		
WEDN	IESDAY	•							
	READ	Read the	S and	⊕ wor	ds fron	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in the storm		
	READ	storm. I	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	out in the a horn. I rn. I will not want to get		

GRAD	E 2 TER	RM 4				•			
MOND	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	; C	difficult	
	SOUND	think	sp	ort	sto	orm	•	out	
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.	
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUESI	DAY								
	WRITE	Read and into your	. •		*	vords fro	m M	onday	
WEDN	IESDAY								
	READ	Read the	S and	⊕ wor	ds fror	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in th	e storm	
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not	

GRAD	E 2 TER	RM 4				•			
MOND	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	; C	difficult	
	SOUND	think	sp	ort	sto	orm	•	out	
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.	
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUESI	DAY								
	WRITE	Read and into your	. •		*	vords fro	m M	onday	
WEDN	IESDAY								
	READ	Read the	S and	⊕ wor	ds fror	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in th	e storm	
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not	

GRAD	E 2 TER	RM 4				•			
MOND	PAY								
ॐ	LOOK & SAY	easy	brain	differ	ently	people	; C	difficult	
	SOUND	think	sp	ort	sto	orm	•	out	
	OUT	stop	W	rith	h	orn			
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.	
	READ	in a storm	It is not easy to do sport. It is not easy to do sport a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do port in a storm. You must stop the sport in a storm.						
TUESI	DAY								
	WRITE	Read and into your	. •		*	vords fro	m M	onday	
WEDN	IESDAY								
	READ	Read the	S and	⊕ wor	ds fror	n Monda	y.		
	\Rightarrow	I go out. with a hor	0	in the s	torm. I	I go out	in th	e storm	
	READ	I will stop storm. I will not go go out wi stuck in th	will not g out. I v th a horn	o out in vill not g to play	the sto o out v	orm with vith a ho	a ho rn. I	orn. I I will not	

GRADE 2 TERM 4						•		
MOND	PAY							
ॐ	LOOK & SAY	easy	brain	differ	differently people) C	difficult
	SOUND	think	sp	ort	sto	orm	_	out
	OUT	stop	W	rith	h	orn		
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.
	READ	in a storm	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.					
TUESI	DAY							
	WRITE	Read and copy the and words from Monday into your exercise books.						
WEDNESDAY								
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I go out. I go out in the storm. I go out in the storm with a horn.						
	READ	storm. I will not go go out wi	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm.					orn. I I will not

GRADE 2 TERM 4						•		
MOND	PAY							
ॐ	LOOK & SAY	easy	brain	differ	differently people) C	difficult
	SOUND	think	sp	ort	sto	orm	_	out
	OUT	stop	W	rith	h	orn		
	\Rightarrow	I think. I	think wi	th my br	rain. It	is easy	to th	nink.
	READ	in a storm	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.					
TUESI	DAY							
	WRITE	Read and copy the and words from Monday into your exercise books.						
WEDNESDAY								
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I go out. I go out in the storm. I go out in the storm with a horn.						
	READ	storm. I will not go go out wi	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm.					orn. I I will not

GRAD	E 2 TER	KM 4					
MONE	PAY						
E	LOOK & SAY	easy	brain	differ	differently people		difficult
	SOUND	think	sp	ort	sto	orm	out
	OUT	stop	W	rith	h	orn	
	\Rightarrow	I think. I	think wi	th my bi	rain. It	t is easy '	to think.
	READ	in a storm	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				
TUESDAY							
	WRITE	Read and copy the and words from Monday into your exercise books.					
WEDNESDAY							
	READ	Read the 🍑 and 🖜 words from Monday.					
	\Rightarrow	I go out. I go out in the storm. I go out in the storm with a horn.					
	READ	storm. I will not go	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm.				

EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8				
MONDAY								
E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S	wim	swell	
	\Rightarrow	I will swing the swing.	I will swing. I will swish on the swing. I will swoop on the swing.					
	READ	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.						
TUESDAY								
	WRITE	Read and copy the and words from Monday into your exercise books.						
WEDNESDAY								
	READ	Read the <	Read the 🍑 and 🖜 words from Monday.					
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

swim. \boldsymbol{I} will swish and swoop when \boldsymbol{I} swim. \boldsymbol{I} will not

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

READ

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.						
FRIDA	4Y							
	READ	Read the and words from Monday.						
	READ & ANSWER	 What does Greta want to use to fight? Greta wants to use her Who wants to fight? wants to fight. What does Greta want to fight for? She wants to fight for the What does Greta want to save? Greta wants to save the What does Greta use to think? She uses her to think. 						

EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8				
MONDAY								
E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S	wim	swell	
	\Rightarrow	I will swing the swing.	I will swing. I will swish on the swing. I will swoop on the swing.					
	READ	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.						
TUESDAY								
	WRITE	Read and copy the and words from Monday into your exercise books.						
WEDNESDAY								
	READ	Read the <	Read the 🍑 and 🖜 words from Monday.					
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

swim. \boldsymbol{I} will swish and swoop when \boldsymbol{I} swim. \boldsymbol{I} will not

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

READ

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.						
FRIDA	4Y							
	READ	Read the and words from Monday.						
	READ & ANSWER	 What does Greta want to use to fight? Greta wants to use her Who wants to fight? wants to fight. What does Greta want to fight for? She wants to fight for the What does Greta want to save? Greta wants to save the What does Greta use to think? She uses her to think. 						

EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8				
MONDAY								
E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S	wim	swell	
	\Rightarrow	I will swing the swing.	I will swing. I will swish on the swing. I will swoop on the swing.					
	READ	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.						
TUESDAY								
	WRITE	Read and copy the and words from Monday into your exercise books.						
WEDNESDAY								
	READ	Read the <	Read the 🍑 and 🖜 words from Monday.					
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

swim. \boldsymbol{I} will swish and swoop when \boldsymbol{I} swim. \boldsymbol{I} will not

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

READ

THUR	THURSDAY							
	READ	Read the 🍑 and 🖜 words from Monday.						
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.						
FRIDA	4Y							
	READ	Read the and words from Monday.						
	READ & ANSWER	 What does Greta want to use to fight? Greta wants to use her Who wants to fight? wants to fight. What does Greta want to fight for? She wants to fight for the What does Greta want to save? Greta wants to save the What does Greta use to think? She uses her to think. 						

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
	READ	My gift is a not swop n	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

THUR	THURSDAY						
	READ	Read the and words from Monday.					
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.					
FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
	READ	My gift is a not swop n	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

THUR	THURSDAY						
	READ	Read the and words from Monday.					
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.					
FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
	READ	My gift is a not swop n	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

THUR	THURSDAY						
	READ	Read the and words from Monday.					
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.					
FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
	READ	My gift is a not swop n	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

THUR	THURSDAY						
	READ	Read the and words from Monday.					
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.					
FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
	READ	My gift is a not swop n	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

THUR	THURSDAY						
	READ	Read the and words from Monday.					
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.					
FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
	READ	My gift is a not swop n	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

THUR	THURSDAY						
	READ	Read the and words from Monday.					
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.					
FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
	READ	My gift is a not swop n	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

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	READ	Read the and words from Monday.					
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FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
	READ	My gift is a not swop n	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

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	READ	Read the and words from Monday.					
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FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
	READ	My gift is a not swop n	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

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FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
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TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

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FRIDA	4Y						
	READ	Read the and words from Monday.					
	READ & ANSWER	 Read the — and — words from Monday. I. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 					

	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
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TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
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	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will	

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	READ	Read the and words from Monday.					
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	EFAL WORKSHEET GRADE 2 TERM 4				WEEK 8			
MONE	PAY							
S E	LOOK & SAY	energy	save	abo	out	gift	fight	
	SOUND	swing	sw	rish	sv	veep	sweet	
	OUT	swoop	sw	op	S\	wim	swell	
	\Rightarrow	I will swing the swing.	g. I will sv	vish on	the sv	ving. I v	vill swoop on	
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TUES	DAY							
	WRITE		Read and copy the and words from Monday into your exercise books.					
WEDN	IESDA`	Y						
	READ	Read the 🍑 and 🖜 words from Monday.						
	\Rightarrow	I sweep. I the swing.	sweep th	ne swee	et. I s	weep th	e sweet by	
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	READ	Read the and words from Monday.					
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FRIDA	4Y						
	READ	Read the and words from Monday.					
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	WORKS			WEEK 8			
MONE	PAY						
E	LOOK & SAY	energy	save	abo	out	gift	fight
	SOUND	swing	sw	rish	sv	veep	sweet
	OUT	swoop	sw	op	S	wim	swell
	\Rightarrow	I will swing the swing.	I will swing. I will swish on the swing. I will swoop on the swing.				
	READ	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUESDAY							
	WRITE	Read and copy the and words from Monday into your exercise books.					
WEDN	WEDNESDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I sweep. I the swing.	I sweep. I sweep the sweet. I sweep the sweet by the swing.				e sweet by
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will

fight when \boldsymbol{I} swing. \boldsymbol{I} will save my energy. \boldsymbol{I} will save

my energy for my swim.

THUR	SDAY					
	READ	Read the 🍑 and 🗢 words from Monday.				
	READ	Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.				
FRIDA	4Y					
	READ	Read the and words from Monday.				
	READ & ANSWER	 1. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 				

	WORKS			WEEK 8			
MONE	PAY						
E	LOOK & SAY	energy	save	abo	out	gift	fight
	SOUND	swing	sw	rish	sv	veep	sweet
	OUT	swoop	sw	op	S	wim	swell
	\Rightarrow	I will swing the swing.	I will swing. I will swish on the swing. I will swoop on the swing.				
	READ	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.					
TUESDAY							
	WRITE	Read and copy the and words from Monday into your exercise books.					
WEDN	WEDNESDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I sweep. I the swing.	I sweep. I sweep the sweet. I sweep the sweet by the swing.				e sweet by
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will

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	READ	Read the 🍑 and 🗢 words from Monday.				
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	READ	Read the and words from Monday.				
	READ & ANSWER	 1. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 				

	WORKS			WEEK 8			
MONE	PAY						
E	LOOK & SAY	energy	save	abo	out	gift	fight
	SOUND	swing	sw	rish	sv	veep	sweet
	OUT	swoop	sw	op	S	wim	swell
	\Rightarrow	I will swing the swing.	I will swing. I will swish on the swing. I will swoop on the swing.				
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TUESDAY							
	WRITE	Read and copy the and words from Monday into your exercise books.					
WEDN	WEDNESDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I sweep. I the swing.	I sweep. I sweep the sweet. I sweep the sweet by the swing.				e sweet by
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will

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FRIDA	4Y					
	READ	Read the and words from Monday.				
	READ & ANSWER	 1. What does Greta want to use to fight? Greta wants to use her 2. Who wants to fight? wants to fight. 3. What does Greta want to fight for? She wants to fight for the 4. What does Greta want to save? Greta wants to save the 5. What does Greta use to think? She uses her to think. 				

	WORKS			WEEK 8			
MONE	PAY						
E	LOOK & SAY	energy	save	abo	out	gift	fight
	SOUND	swing	sw	rish	sv	veep	sweet
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TUESDAY							
	WRITE	Read and copy the and words from Monday into your exercise books.					
WEDN	WEDNESDAY						
	READ	Read the 🍑 and 🗢 words from Monday.					
	\Rightarrow	I sweep. I the swing.	I sweep. I sweep the sweet. I sweep the sweet by the swing.				e sweet by
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will

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	READ	Read the and words from Monday.				
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	WORKS			WEEK 8			
MONE	PAY						
E	LOOK & SAY	energy	save	abo	out	gift	fight
	SOUND	swing	sw	rish	sv	veep	sweet
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	\Rightarrow	I sweep. I the swing.	I sweep. I sweep the sweet. I sweep the sweet by the swing.				e sweet by
		I will swing	g. I will sv	vish and	swoo	op on the	e swing. I will

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