

PSRIP  
GRADE 2  
TERM 4 2021





FIRST ADDITIONAL  
LANGUAGE  
ENGLISH

WORKSHEET PACK













MONDAY

	LOOK & SAY	this	then	helping	school	turn
	SOUND OUT	thin	think	thud	throat	
		thing	thick	thank	three	
	★	I think. I think of this. I think of this thing.				
	READ	I think this school is exciting. I will thank this school. I will thank this school for helping me. This school is helping me to think about things. This school is helping me to write about things. This school is a good school!				







TUESDAY

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	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who is thinking? _____ is thinking.</li><li>2. What is on the wall? Zweli's _____ is on the wall.</li><li>3. Is Zweli's work at home or at school? Zweli's work is at _____.</li><li>4. Who is Zweli thinking about? Zweli is thinking about _____.</li><li>5. How does Zweli feel? Zweli feels _____.</li></ol>






MONDAY

	LOOK & SAY	this	then	helping	school	turn
	SOUND OUT	thin	think	thud	throat	
		thing	thick	thank	three	
	★	I think. I think of this. I think of this thing.				
	READ	I think this school is exciting. I will thank this school. I will thank this school for helping me. This school is helping me to think about things. This school is helping me to write about things. This school is a good school!				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY





	READ	Read the  and  words from Monday.				
	★	This thing is thick. This thing is not thin. This is a thick thing.				
	READ	This is a thing. This is a thick thing. This is not thin. This is not a thin thing. The thick thing is not thin. I think the thing is thick. I do not think this thing is thin. I will take this thick thing to my mom. My mom thinks the thick thing is from a clock.				



## THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>This is Zweli. Zweli thinks of school. He thinks of his work at school. He thinks of his work on the wall at school. Then he thinks of his friends. He thinks of his friends looking at his work. He thinks of his friends looking at his work on the wall at school. This makes him happy. He thinks it is exciting to have his work on the wall at school.</p>

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## THURSDAY



READ

Read the  and  words from Monday.



READ



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## FRIDAY



READ





Read the  and  words from Monday.






READ &  
ANSWER

1. Who is thinking?  
\_\_\_\_\_ is thinking.
2. What is on the wall?  
Zweli's \_\_\_\_\_ is on the wall.
3. Is Zweli's work at home or at school?  
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4. Who is Zweli thinking about?  
Zweli is thinking about \_\_\_\_\_.
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Zweli feels \_\_\_\_\_.






MONDAY

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MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I will bath. I will bath with a cloth.				
	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>






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## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>






MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I will bath. I will bath with a cloth.				
	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>






MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I will bath. I will bath with a cloth.				
	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?

## THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>

## FRIDAY




	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>








MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I will bath. I will bath with a cloth.				
	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>






MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I will bath. I will bath with a cloth.				
	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







TUESDAY

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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>






MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I will bath. I will bath with a cloth.				
	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>






MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
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	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?

## THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>

## FRIDAY




	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>








MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I will bath. I will bath with a cloth.				
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>




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MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
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	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
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## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>






MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
		broth	cloth	sloth		
	★	I will bath. I will bath with a cloth.				
	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







TUESDAY

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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>






MONDAY

	LOOK & SAY	thought	weekend	story	when	choir
	SOUND OUT	with	bath	path	moth	
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	★	I will bath. I will bath with a cloth.				
	READ	When will you bath? When will you bath with a cloth? You must bath when you get back from school. You must bath with a cloth when you get back from school. You are smelly when you get back from school. You must was so you are not smelly.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a sloth. I see a sloth on the path. Can you see the sloth on the path?
	READ	I saw a sloth. I saw a moth. The sloth is on the path. The moth is on the path. The sloth is on the path with the moth. Can you see the sloth on the path? Can you see the moth on the path? Can you see the sloth with the moth on the path?

## THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli thought of his story. The choir came. They made him sad. His story is on the floor. He thought of his story on the floor and this made him sad. He thought of the weekend when he was happy. He thought of when his story was on the wall. His story is not on the wall. He is sad.</p>

## FRIDAY




	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who thought? _____ thought.</li><li>2. Who came? The _____ came.</li><li>3. Where is Zweli's story? Zweli's story is on the _____.</li><li>4. When was Zweli happy? Zweli was happy on the _____.</li><li>5. How does Zweli feel now? Zweli feels _____.</li></ol>








MONDAY

	LOOK & SAY	passed	asked	who's	until	before
	SOUND OUT	fork	corn	pork	horn	
		sort	fort	short	sport	
	★	I will sort. I will sort the corn. I will sort the corn in the fort.				
	READ	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.				








TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I see a fork. I see a fork in the pork. Can you see the fork in the pork?				
	READ	I am in the fort. I am in the fort with the corn. I am in the fort with the pork. I am in the fort with the corn and the pork. What am I doing in the fort with the cork and the pork? Have you ever been in a fort with corn and pork?				





# THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Mom and Amaka passed a statue of a lady. "Who's that?" Amaka asked as they passed a statue. "That is Queen Amina," Mom said. "Who's Queen Amina?" asked Amaka. "Long ago, there was a queen. She was a good queen, she helped people. Her name was Queen Amina,"</p>  statue




# FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who asked, "Who's that?" _____ asked, "Who's that?"</li><li>2. What did Amaka and her mom pass? Amaka and her mom passed a _____.</li><li>3. What was the statue of? The statue was of a _____.</li><li>4. Who was the lady? The lady was _____.</li><li>5. What kind of queen was Queen Amina? She was a _____ queen.</li></ol>






MONDAY

	LOOK & SAY	passed	asked	who's	until	before
	SOUND OUT	fork	corn	pork	horn	
		sort	fort	short	sport	
	★	I will sort. I will sort the corn. I will sort the corn in the fort.				
	READ	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.				








TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I see a fork. I see a fork in the pork. Can you see the fork in the pork?				
	READ	I am in the fort. I am in the fort with the corn. I am in the fort with the pork. I am in the fort with the corn and the pork. What am I doing in the fort with the cork and the pork? Have you ever been in a fort with corn and pork?				





# THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Mom and Amaka passed a statue of a lady. "Who's that?" Amaka asked as they passed a statue. "That is Queen Amina," Mom said. "Who's Queen Amina?" asked Amaka. "Long ago, there was a queen. She was a good queen, she helped people. Her name was Queen Amina,"</p>  statue




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	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	passed	asked	who's	until	before
	SOUND OUT	fork	corn	pork	horn	
		sort	fort	short	sport	
	★	I will sort. I will sort the corn. I will sort the corn in the fort.				
	READ	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.				








TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I see a fork. I see a fork in the pork. Can you see the fork in the pork?				
	READ	I am in the fort. I am in the fort with the corn. I am in the fort with the pork. I am in the fort with the corn and the pork. What am I doing in the fort with the cork and the pork? Have you ever been in a fort with corn and pork?				





# THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Mom and Amaka passed a statue of a lady. "Who's that?" Amaka asked as they passed a statue. "That is Queen Amina," Mom said. "Who's Queen Amina?" asked Amaka. "Long ago, there was a queen. She was a good queen, she helped people. Her name was Queen Amina,"</p>  statue




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	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	passed	asked	who's	until	before
	SOUND OUT	fork	corn	pork	horn	
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TUESDAY








	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY





	READ	Read the  and  words from Monday.
	★	I see a fork. I see a fork in the pork. Can you see the fork in the pork?
	READ	I am in the fort. I am in the fort with the corn. I am in the fort with the pork. I am in the fort with the corn and the pork. What am I doing in the fort with the cork and the pork? Have you ever been in a fort with corn and pork?



# THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>Mom and Amaka passed a statue of a lady. "Who's that?" Amaka asked as they passed a statue. "That is Queen Amina," Mom said. "Who's Queen Amina?" asked Amaka. "Long ago, there was a queen. She was a good queen, she helped people. Her name was Queen Amina,"</p>  statue

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MONDAY

	LOOK & SAY	passed	asked	who's	until	before
	SOUND OUT	fork	corn	pork	horn	
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I see a fork. I see a fork in the pork. Can you see the fork in the pork?
	READ	I am in the fort. I am in the fort with the corn. I am in the fort with the pork. I am in the fort with the corn and the pork. What am I doing in the fort with the cork and the pork? Have you ever been in a fort with corn and pork?





# THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p>Mom and Amaka passed a statue of a lady. "Who's that?" Amaka asked as they passed a statue. "That is Queen Amina," Mom said. "Who's Queen Amina?" asked Amaka. "Long ago, there was a queen. She was a good queen, she helped people. Her name was Queen Amina,"</p> </div> </div> <div style="text-align: center; margin-top: 20px;">  <span style="font-size: 2em; margin-left: 10px;">statue</span> </div>




# FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ &amp; ANSWER</p>	<ol style="list-style-type: none"> <li>1. Who asked, "Who's that?"              _____ asked, "Who's that?"</li> <li>2. What did Amaka and her mom pass?              Amaka and her mom passed a _____.</li> <li>3. What was the statue of?              The statue was of a _____.</li> <li>4. Who was the lady?              The lady was _____.</li> <li>5. What kind of queen was Queen Amina?              She was a _____ queen.</li> </ol>






MONDAY

	LOOK & SAY	passed	asked	who's	until	before
	SOUND OUT	fork	corn	pork	horn	
		sort	fort	short	sport	
	★	I will sort. I will sort the corn. I will sort the corn in the fort.				
	READ	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.				








TUESDAY

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WEDNESDAY

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 	READ	 <p>Mom and Amaka passed a statue of a lady. "Who's that?" Amaka asked as they passed a statue. "That is Queen Amina," Mom said. "Who's Queen Amina?" asked Amaka. "Long ago, there was a queen. She was a good queen, she helped people. Her name was Queen Amina,"</p>  statue




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		sort	fort	short	sport	
	★	I will sort. I will sort the corn. I will sort the corn in the fort.				
	READ	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.				

TUESDAY








	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY





	READ	Read the  and  words from Monday.
	★	I see a fork. I see a fork in the pork. Can you see the fork in the pork?
	READ	I am in the fort. I am in the fort with the corn. I am in the fort with the pork. I am in the fort with the corn and the pork. What am I doing in the fort with the cork and the pork? Have you ever been in a fort with corn and pork?







# THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  </div> <div style="width: 50%;"> <p>Mom and Amaka passed a statue of a lady. "Who's that?" Amaka asked as they passed a statue. "That is Queen Amina," Mom said. "Who's Queen Amina?" asked Amaka. "Long ago, there was a queen. She was a good queen, she helped people. Her name was Queen Amina,"</p> </div> </div> <div style="text-align: center; margin-top: 20px;">  <span style="font-size: 2em; margin-left: 10px;">statue</span> </div>




# FRIDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ &amp; ANSWER</p>	<ol style="list-style-type: none"> <li>1. Who asked, "Who's that?" _____ asked, "Who's that?".</li> <li>2. What did Amaka and her mom pass? Amaka and her mom passed a _____.</li> <li>3. What was the statue of? The statue was of a _____.</li> <li>4. Who was the lady? The lady was _____.</li> <li>5. What kind of queen was Queen Amina? She was a _____ queen.</li> </ol>






MONDAY

	LOOK & SAY	passed	asked	who's	until	before
	SOUND OUT	fork	corn	pork	horn	
		sort	fort	short	sport	
	★	I will sort. I will sort the corn. I will sort the corn in the fort.				
	READ	I asked, "Who's short?" Am I short? No, I am not short. I asked my mom. I asked her, "Who's short?" Is she short? No, she is not short. I asked my dad, "Who's short?" Is he short? No, he is not short.				








TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I see a fork. I see a fork in the pork. Can you see the fork in the pork?				
	READ	I am in the fort. I am in the fort with the corn. I am in the fort with the pork. I am in the fort with the corn and the pork. What am I doing in the fort with the cork and the pork? Have you ever been in a fort with corn and pork?				





# THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Mom and Amaka passed a statue of a lady. "Who's that?" Amaka asked as they passed a statue. "That is Queen Amina," Mom said. "Who's Queen Amina?" asked Amaka. "Long ago, there was a queen. She was a good queen, she helped people. Her name was Queen Amina,"</p>  statue




# FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who asked, "Who's that?" _____ asked, "Who's that?"</li><li>2. What did Amaka and her mom pass? Amaka and her mom passed a _____.</li><li>3. What was the statue of? The statue was of a _____.</li><li>4. Who was the lady? The lady was _____.</li><li>5. What kind of queen was Queen Amina? She was a _____ queen.</li></ol>






MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
---	-------	--





WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who was not like other children? _____ was not like other children.</li><li>2. Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children.</li><li>3. When was she not like other children? She was not like other children when she was _____.</li><li>4. Who will raise her to be a good queen? Her _____ will raise her to be a good queen.</li><li>5. Who will she be a good queen to? She will be a good queen to the _____.</li></ol>






MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?

## THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>

## FRIDAY




	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who was not like other children? _____ was not like other children.</li><li>2. Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children.</li><li>3. When was she not like other children? She was not like other children when she was _____.</li><li>4. Who will raise her to be a good queen? Her _____ will raise her to be a good queen.</li><li>5. Who will she be a good queen to? She will be a good queen to the _____.</li></ol>








MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who was not like other children? _____ was not like other children.</li><li>2. Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children.</li><li>3. When was she not like other children? She was not like other children when she was _____.</li><li>4. Who will raise her to be a good queen? Her _____ will raise her to be a good queen.</li><li>5. Who will she be a good queen to? She will be a good queen to the _____.</li></ol>






MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who was not like other children? _____ was not like other children.</li><li>2. Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children.</li><li>3. When was she not like other children? She was not like other children when she was _____.</li><li>4. Who will raise her to be a good queen? Her _____ will raise her to be a good queen.</li><li>5. Who will she be a good queen to? She will be a good queen to the _____.</li></ol>






MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

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	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who was not like other children? _____ was not like other children.</li><li>2. Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children.</li><li>3. When was she not like other children? She was not like other children when she was _____.</li><li>4. Who will raise her to be a good queen? Her _____ will raise her to be a good queen.</li><li>5. Who will she be a good queen to? She will be a good queen to the _____.</li></ol>






MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY





	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
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## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who was not like other children? _____ was not like other children.</li><li>2. Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children.</li><li>3. When was she not like other children? She was not like other children when she was _____.</li><li>4. Who will raise her to be a good queen? Her _____ will raise her to be a good queen.</li><li>5. Who will she be a good queen to? She will be a good queen to the _____.</li></ol>






MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




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MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




## FRIDAY

	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?

## THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>

## FRIDAY




	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who was not like other children? _____ was not like other children.</li><li>2. Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children.</li><li>3. When was she not like other children? She was not like other children when she was _____.</li><li>4. Who will raise her to be a good queen? Her _____ will raise her to be a good queen.</li><li>5. Who will she be a good queen to? She will be a good queen to the _____.</li></ol>








MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




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MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				

TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?

## THURSDAY



READ

Read the  and  words from Monday.



READ



When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.

## FRIDAY



READ





Read the  and  words from Monday.






READ &  
ANSWER

1. Who was not like other children?  
\_\_\_\_\_ was not like other children.
2. Who saw that Queen Amina was not like other children?  
Her \_\_\_\_\_ saw that she was not like other children.
3. When was she not like other children?  
She was not like other children when she was \_\_\_\_\_.
4. Who will raise her to be a good queen?  
Her \_\_\_\_\_ will raise her to be a good queen.
5. Who will she be a good queen to?  
She will be a good queen to the \_\_\_\_\_.






MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

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	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who was not like other children? _____ was not like other children.</li><li>2. Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children.</li><li>3. When was she not like other children? She was not like other children when she was _____.</li><li>4. Who will raise her to be a good queen? Her _____ will raise her to be a good queen.</li><li>5. Who will she be a good queen to? She will be a good queen to the _____.</li></ol>






MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
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	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
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TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY





	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?







## THURSDAY

	READ	Read the  and  words from Monday.
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## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who was not like other children? _____ was not like other children.</li><li>2. Who saw that Queen Amina was not like other children? Her _____ saw that she was not like other children.</li><li>3. When was she not like other children? She was not like other children when she was _____.</li><li>4. Who will raise her to be a good queen? Her _____ will raise her to be a good queen.</li><li>5. Who will she be a good queen to? She will be a good queen to the _____.</li></ol>






MONDAY

	LOOK & SAY	young	other	how	saw	raise
	SOUND OUT	stop	storm	stuck	stick	
		stack	stain	stud	stool	
	★	I am stuck. I am stuck in the storm. I am stuck in the storm with a stick.				
	READ	I saw the storm. I must not stop. I will get stuck. I will get stuck in the storm. I am stuck. I am stuck in the storm. How did I get stuck in the storm? It is not good to get stuck in a storm. I must run to school to get out of the rain.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

	READ	Read the  and  words from Monday.
	★	I stop. I stop and sit. I stop and sit on the stool.
	READ	I think I need to sit. What can I sit on? I see a stool. I will stop and sit. I will stop and sit on the stool. The stool is too short for me to sit on. How can I sit on a short stool?





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>When Queen Amina was young, she was not like other children. Her grandfather saw that she was not like other children when she was young. He will raise her to be a queen. He will raise her to be a good queen. He will raise her to be a good queen to the people.</p>




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MONDAY

	LOOK & SAY	break	mean	remember	wonder	help
	SOUND OUT	out	shout	pout	snout	
		mouse	house	cloud	loud	
	★	I see a mouse. I see a mouse in the house. Can you see the mouse in the house?				
	READ	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY





	READ	Read the  and  words from Monday.
	★	You must not shout. You must not shout in the house.
	READ	I go out the house. I go out the house and see a cloud. I wonder if it is a storm cloud. Do you think it is a storm cloud? I will shout loud for help if I get stuck in a storm. I will stop and not go out the house because I do not want to get stuck in the storm







## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Zweli will think of break. Zweli will remember the boys. Zweli will remember Lungi. He will remember when the boys were mean to Lungi. He will remember when the boys were mean to Lungi at break. He will wonder if he can help. He will wonder if he can help Lungi. How can Zweli help Lungi when the boys are mean to her?</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who will think? _____ will think.</li><li>2. Who will remember? _____ will remember.</li><li>3. Who was mean? _____ were mean.</li><li>4. Who were the boys mean to? The boys were mean to _____.</li><li>5. What does Zweli wonder? Zweli wonders if he can _____.</li></ol>






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	LOOK & SAY	break	mean	remember	wonder	help
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	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>Zweli will think of break. Zweli will remember the boys. Zweli will remember Lungi. He will remember when the boys were mean to Lungi. He will remember when the boys were mean to Lungi at break. He will wonder if he can help. He will wonder if he can help Lungi. How can Zweli help Lungi when the boys are mean to her?</p> </div> </div>




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## THURSDAY





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 	<p>READ</p>	<div style="display: flex; align-items: flex-start;">  <div style="margin-left: 20px;"> <p>Zweli will think of break. Zweli will remember the boys. Zweli will remember Lungi. He will remember when the boys were mean to Lungi. He will remember when the boys were mean to Lungi at break. He will wonder if he can help. He will wonder if he can help Lungi. How can Zweli help Lungi when the boys are mean to her?</p> </div> </div>

## FRIDAY




	<p>READ</p>	<p>Read the  and  words from Monday.</p>
	<p>READ &amp; ANSWER</p>	<ol style="list-style-type: none"> <li>1. Who will think? _____ will think.</li> <li>2. Who will remember? _____ will remember.</li> <li>3. Who was mean? _____ were mean.</li> <li>4. Who were the boys mean to? The boys were mean to _____.</li> <li>5. What does Zweli wonder? Zweli wonders if he can _____.</li> </ol>








MONDAY

	LOOK & SAY	break	mean	remember	wonder	help
	SOUND OUT	out	shout	pout	snout	
		mouse	house	cloud	loud	
	★	I see a mouse. I see a mouse in the house. Can you see the mouse in the house?				
	READ	My mom will see the mouse. My mom will see the mouse in the house. Mom will shout. Mom will shout loud. Mom will shout loud when she sees the mouse. Mom will shout loud when she sees the mouse in the house.				

TUESDAY







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WEDNESDAY





	READ	Read the  and  words from Monday.
	★	You must not shout. You must not shout in the house.
	READ	I go out the house. I go out the house and see a cloud. I wonder if it is a storm cloud. Do you think it is a storm cloud? I will shout loud for help if I get stuck in a storm. I will stop and not go out the house because I do not want to get stuck in the storm







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MONDAY

	LOOK & SAY	idea	sounds	tell	what	happen
	SOUND OUT	pound	sound	ground	found	
		hand	band	stand	grand	
	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY





	READ	Read the  and  words from Monday.				
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
	READ	I want to stand by the band. It is grand. It is grand to stand. It is grand to stand by the band. Do you want to stand? Do you want to stand by the band? Do you think it is grand? Do you think it is grand to stand by the band?				







## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who can stand up? _____ can stand up.</li><li>2. What can he tell the boys? He can tell the boys to _____.</li><li>3. What kind of idea is it? It is a _____ idea.</li><li>4. Who will Zweli tell to stop being mean? He will tell _____ to stop being mean.</li><li>5. Do you think it is a good idea for Zweli to tell the boys to stop being mean? Yes/No, I do/do not think it is a good idea.</li></ol>






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		hand	band	stand	grand	
	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
	READ	I want to stand by the band. It is grand. It is grand to stand. It is grand to stand by the band. Do you want to stand? Do you want to stand by the band? Do you think it is grand? Do you think it is grand to stand by the band?				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who can stand up? _____ can stand up.</li><li>2. What can he tell the boys? He can tell the boys to _____.</li><li>3. What kind of idea is it? It is a _____ idea.</li><li>4. Who will Zweli tell to stop being mean? He will tell _____ to stop being mean.</li><li>5. Do you think it is a good idea for Zweli to tell the boys to stop being mean? Yes/No, I do/do not think it is a good idea.</li></ol>






MONDAY

	LOOK & SAY	idea	sounds	tell	what	happen
	SOUND OUT	pound	sound	ground	found	
		hand	band	stand	grand	
	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
	READ	I want to stand by the band. It is grand. It is grand to stand. It is grand to stand by the band. Do you want to stand? Do you want to stand by the band? Do you think it is grand? Do you think it is grand to stand by the band?				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?</p>




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	LOOK & SAY	idea	sounds	tell	what	happen
	SOUND OUT	pound	sound	ground	found	
		hand	band	stand	grand	
	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				

TUESDAY







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WEDNESDAY





	READ	Read the  and  words from Monday.				
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
	READ	I want to stand by the band. It is grand. It is grand to stand. It is grand to stand by the band. Do you want to stand? Do you want to stand by the band? Do you think it is grand? Do you think it is grand to stand by the band?				







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	READ	Read the  and  words from Monday.
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	LOOK & SAY	idea	sounds	tell	what	happen
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	★	I found a pound. I found a pound on the ground.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
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	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				







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WEDNESDAY

	READ	Read the  and  words from Monday.				
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MONDAY

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	SOUND OUT	pound	sound	ground	found	
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	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				







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MONDAY

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	SOUND OUT	pound	sound	ground	found	
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TUESDAY







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## THURSDAY

	<p>READ</p>	<p>Read the  and  words from Monday.</p>
 	<p>READ</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?</p> </div> </div>




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	<p>READ</p>	<p>Read the  and  words from Monday.</p>
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		hand	band	stand	grand	
	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY





	READ	Read the  and  words from Monday.				
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
	READ	I want to stand by the band. It is grand. It is grand to stand. It is grand to stand by the band. Do you want to stand? Do you want to stand by the band? Do you think it is grand? Do you think it is grand to stand by the band?				







## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who can stand up? _____ can stand up.</li><li>2. What can he tell the boys? He can tell the boys to _____.</li><li>3. What kind of idea is it? It is a _____ idea.</li><li>4. Who will Zweli tell to stop being mean? He will tell _____ to stop being mean.</li><li>5. Do you think it is a good idea for Zweli to tell the boys to stop being mean? Yes/No, I do/do not think it is a good idea.</li></ol>






MONDAY

	LOOK & SAY	idea	sounds	tell	what	happen
	SOUND OUT	pound	sound	ground	found	
		hand	band	stand	grand	
	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
	READ	I want to stand by the band. It is grand. It is grand to stand. It is grand to stand by the band. Do you want to stand? Do you want to stand by the band? Do you think it is grand? Do you think it is grand to stand by the band?				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who can stand up? _____ can stand up.</li><li>2. What can he tell the boys? He can tell the boys to _____.</li><li>3. What kind of idea is it? It is a _____ idea.</li><li>4. Who will Zweli tell to stop being mean? He will tell _____ to stop being mean.</li><li>5. Do you think it is a good idea for Zweli to tell the boys to stop being mean? Yes/No, I do/do not think it is a good idea.</li></ol>






MONDAY

	LOOK & SAY	idea	sounds	tell	what	happen
	SOUND OUT	pound	sound	ground	found	
		hand	band	stand	grand	
	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
	READ	I want to stand by the band. It is grand. It is grand to stand. It is grand to stand by the band. Do you want to stand? Do you want to stand by the band? Do you think it is grand? Do you think it is grand to stand by the band?				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who can stand up? _____ can stand up.</li><li>2. What can he tell the boys? He can tell the boys to _____.</li><li>3. What kind of idea is it? It is a _____ idea.</li><li>4. Who will Zweli tell to stop being mean? He will tell _____ to stop being mean.</li><li>5. Do you think it is a good idea for Zweli to tell the boys to stop being mean? Yes/No, I do/do not think it is a good idea.</li></ol>






MONDAY

	LOOK & SAY	idea	sounds	tell	what	happen
	SOUND OUT	pound	sound	ground	found	
		hand	band	stand	grand	
	★	I found a pound. I found a pound on the ground.				
	READ	What will happen if I pound my hand on the ground? Will it make a sound? Will it make a sound if I pound my hand on the ground? It would be better to pound a stick on the ground. I think a stick would make a better sound if I pound it on the ground.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I will clap. I will clap my hands. I will clap my hands to the band.				
	READ	I want to stand by the band. It is grand. It is grand to stand. It is grand to stand by the band. Do you want to stand? Do you want to stand by the band? Do you think it is grand? Do you think it is grand to stand by the band?				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>What can Zweli do to help? He can stand up and tell the boys to stop. He can tell the boys to stop being mean. That is a good idea. That sounds like a good idea. What will happen if he stands up and the boys do not stop? What will happen if they do not stop being mean? Will the boys be mean to him?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. Who can stand up? _____ can stand up.</li><li>2. What can he tell the boys? He can tell the boys to _____.</li><li>3. What kind of idea is it? It is a _____ idea.</li><li>4. Who will Zweli tell to stop being mean? He will tell _____ to stop being mean.</li><li>5. Do you think it is a good idea for Zweli to tell the boys to stop being mean? Yes/No, I do/do not think it is a good idea.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY





	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				







## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				

## THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>

## FRIDAY




	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>








MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY





	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				







## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				

## THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>

## FRIDAY




	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>








MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY





	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				







## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				

## THURSDAY





	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>

## FRIDAY




	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>








MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
		stop	with	horn		
	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY





	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				







## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




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	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				





## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




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	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
	READ	I will stop. I will not go out. I will not go out in the storm. I will not go out in the storm with a horn. I will not go out. I will not go out with a horn. I will not go out with a horn to play sport. I do not want to get stuck in the storm .				

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	READ	Read the  and  words from Monday.
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	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>








MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
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TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY





	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
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MONDAY

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WEDNESDAY

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	★	I go out. I go out in the storm. I go out in the storm with a horn.				
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	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

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	★	I go out. I go out in the storm. I go out in the storm with a horn.				
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## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>It was not easy for Greta. It was difficult for Greta. Her brain did not work the same as other people. Her brain worked differently. Her brain worked differently to other people. I think it is difficult. I think it is difficult for Greta to make friends. Do you think it was difficult? Do you think it was difficult for Greta to make friends?</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What is the girl's name in the story? Her name is _____.</li><li>2. What did not work the same? Her _____ did not work the same.</li><li>3. How did her brain work? Her brain worked _____.</li><li>4. What is difficult for Greta to do? It is difficult for Greta to _____.</li><li>5. Why is it difficult for Greta to make friends? It is difficult because _____.</li></ol>






MONDAY

	LOOK & SAY	easy	brain	differently	people	difficult
	SOUND OUT	think	sport	storm	out	
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	★	I think. I think with my brain. It is easy to think.				
	READ	It is not easy to do sport. It is not easy to do sport in a storm. It is difficult. It is difficult to do sport. It is difficult to do sport in a storm. It is not good to do sport in a storm. You must stop the sport in a storm.				







TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.				
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WEDNESDAY

	READ	Read the  and  words from Monday.				
	★	I go out. I go out in the storm. I go out in the storm with a horn.				
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## THURSDAY





	READ	Read the  and  words from Monday.
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	READ	Read the  and  words from Monday.
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MONDAY

	LOOK & SAY	energy	save	about	gift	fight
	SOUND OUT	swing	swish	sweep	sweet	
		swoop	swop	swim	swell	
	★	I will swing. I will swish on the swing. I will swoop on the swing.				
	READ	I am excited about my gift. I will think about my gift. My gift is a sweet. I will think about my sweet. I will not swop my gift. I will not swop my sweet. I will save my gift. I will save my sweet.				

TUESDAY







	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY





	READ	Read the  and  words from Monday.
	★	I sweep. I sweep the sweet. I sweep the sweet by the swing.
	READ	I will swing. I will swish and swoop on the swing. I will swim. I will swish and swoop when I swim. I will not fight when I swing. I will save my energy. I will save my energy for my swim.







## THURSDAY

	READ	Read the  and  words from Monday.
 	READ	 <p>Greta wants to use her gift. She wants to use her gift to fight to save the planet. She thinks about what she can do. She thinks about what she can do to fight. She thinks about what she can do to save the planet. She uses her energy to think. She uses her energy to think hard.</p>




## FRIDAY

	READ	Read the  and  words from Monday.
	READ & ANSWER	<ol style="list-style-type: none"><li>1. What does Greta want to use to fight? Greta wants to use her _____.</li><li>2. Who wants to fight? _____ wants to fight.</li><li>3. What does Greta want to fight for? She wants to fight for the _____.</li><li>4. What does Greta want to save? Greta wants to save the _____.</li><li>5. What does Greta use to think? She uses her _____ to think.</li></ol>






MONDAY

	LOOK & SAY	energy	save	about	gift	fight
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TUESDAY

	WRITE	Read and copy the  and  words from Monday into your exercise books.
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WEDNESDAY

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MONDAY

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TUESDAY

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WEDNESDAY

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TUESDAY







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WEDNESDAY





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TUESDAY

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WEDNESDAY

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